

AD-A142 179

A STATISTICAL PROCEDURE FOR ASSESSING TEST
DIMENSIONALITY(U) ILLINOIS UNIV AT URBANA MODEL BASED
MEASUREMENT LAB W STOUT 09 MAR 84 MEASUREMENT SER-84-2
N00014-79-C-0752

1/1

UNCLASSIFIED

F/G 5/10

NL

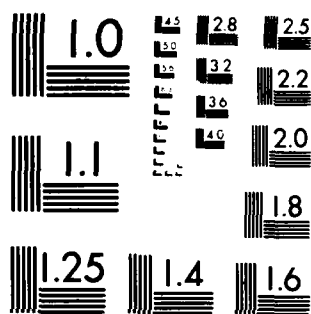
END

DATE

FILED

7 84

DTIC



MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

AD-A142 179

REPORT DOCUMENTATION PAGE		READ INSTRUCTIONS BEFORE COMPLETING FORM
1. REPORT NUMBER Measurement Series-84-2	2. GOVT ACCESSION NO. 4D-A 142	3. RECIPIENT'S CATALOG NUMBER 179
4. TITLE (and Subtitle) A Statistical Procedure for Assessing Test Dimensionality		5. TYPE OF REPORT & PERIOD COVERED Technical Report
7. AUTHOR(s) William Stout		6. PERFORMING ORG. REPORT NUMBER
9. PERFORMING ORGANIZATION NAME AND ADDRESS Model Based Measurement Laboratory University of Illinois Urbana, IL 61820		8. CONTRACT OR GRANT NUMBER(s) N00014-79C-0752 N00014-83K-0397
11. CONTROLLING OFFICE NAME AND ADDRESS Personnel and Training Research Programs Office of Naval Research (Code 442PT) Arlington, VA 22217		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS 61153N RR042-04 NR 154-445 NR 150-518
14. MONITORING AGENCY NAME & ADDRESS (if different from Controlling Office)		12. REPORT DATE 9 Mar 84
		13. NUMBER OF PAGES 8
		15. SECURITY CLASS. (of this report)
		15a. DECLASSIFICATION/DOWNGRADING SCHEDULE
16. DISTRIBUTION STATEMENT (of this Report) Approved for public release: distribution unlimited.		
17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report) A		
18. SUPPLEMENTARY NOTES		
19. KEY WORDS (Continue on reverse side if necessary and identify by block number) latent trait theory, item response theory, formula score, quantal response, test dimensionality, statistical test		
20. ABSTRACT (Continue on reverse side if necessary and identify by block number) An important problem in psychological test theory is the development of a sound method for determining whether a test which purports to measure the level of a certain ability is, in reality, significantly contaminated by one or more other abilities displayed by persons taking the test. Because of the large number of private and governmental organizations routinely using tests to screen people for the levels of various abilities, this prob- lem of assessing the dimensionality of a test is of great importance. The		

solution will be useful in settings other than psychological testing, since the problem is one of general interest and should, hence, be an important addition to statistical methodology literature. Described in this paper is an approach to the problem of finding a theoretically sound and useful procedure for making inferences about the dimensionality of ~~the~~ the ability parameter, or more precisely, the dimensionality of the distribution of ~~the~~.

this ability
parameter.

A STATISTICAL PROCEDURE FOR ASSESSING TEST DIMENSIONALITY



WILLIAM STOUT
UNIVERSITY OF ILLINOIS

A1

An important statistical problem in psychological test theory is the development of a sound method for determining whether a test which purports to measure the level of a certain ability is, in reality, significantly contaminated by the varying levels of one or more other abilities displayed by persons taking the test. For example, is a test of mathematical ability contaminated by varying levels of verbal ability displayed by persons taking the test or is a test of reading ability contaminated by varying levels of familiarity with middle-class American culture displayed by persons taking the test? Because of the large number of private and governmental organizations routinely using tests to screen people for the levels of various abilities, this problem of assessing the dimensionality of a test is of great importance.

The solution will be useful in settings other than psychological testing, since the problem is one of general interest and should, hence, be an important addition to the statistical methodology literature. Thus, it seems appropriate now to give a careful abstract statement of the problem, independent of its psychometric context.

Consider sampling units from a population and applying several treatments to each sampled unit. Suppose that the outcome of each unit-treatment combination is either success or failure. Suppose that associated with each unit is a parameter, θ (the ability parameter), which determines the likelihood of each treatment being successful for that unit. Assume that the dimensionality of θ is unknown (the precise mathematical definition of the dimensionality of θ will be given below). Thus, for each unit, dichotomous random variables $\{U_i\}$ are observed, where i is the treatment index. Let "treatment characteristic curves" $\{P_i(\cdot)\}$ be defined by

$$P_i(\theta) = P[U_i = 1 | \theta = \theta] = 1 - P[U_i = 0 | \theta = \theta], \quad [1]$$

the probability of treatment i being successful, given that the sampled unit has ability θ . It is assumed that the process of random sampling units induces a probability distribution on the population of units with associated random variable θ .

Purpose

Described in this paper is an approach to the problem of finding a theoret-

ically sound and useful procedure for making inferences about the dimensionality of θ , that is, more precisely, the dimensionality of the distribution of θ . In order that this problem be well formulated mathematically, the dimensionality of θ needs to be defined precisely. The definition (Levine, 1981) that is used depends on the asymptotic behavior of "formula sequences." To define a linear formula sequence, a linear formula score must first be defined.

Definition of a Linear Formula Score

Given the outcomes (U_1, U_2, \dots, U_n) of n treatments resulting from a sampled unit, a linear formula score is a score of the form

$$\alpha_n = \sum_{i=1}^n a_i^{(n)} U_i \quad [2]$$

provided that

$$a_i^{(n)} \geq 0, \quad \sum_{i=1}^n a_i^{(n)} = 1. \quad [3]$$

Then, a formula sequence is a sequence of linear formula scores $(\alpha_1, \alpha_2, \dots, \alpha_n, \dots)$ such that, referring to Equation 2,

$$a_i^{(n)} a_{i'}^{(n+1)} = a_i^{(n+1)} a_{i'}^{(n)} \quad [4]$$

for all $i' \leq n$, $i \leq n$, and $n \geq 1$. The content of Equation 4 is that the contribution of a treatment, say, \underline{i} , relative to another treatment, say, \underline{i}' , is the same for all linear formula scores α_n for which $n \geq i$, $n \geq i'$. The prototype of a linear formula score and a formula sequence is the proportion-correct

$$\sum_{i=1}^n U_i / n \quad [5]$$

and

$$\{U_1, (U_1 + U_2)/2, \dots, \sum_{i=1}^n U_i / n, \dots\} \quad [6]$$

respectively. Levine's (1981) definition can now be stated (below, $\text{Var } [X|Y]$ denotes the variance of X , given Y):

A sequence of dichotomous random variables $\{U_1, U_2, \dots, U_n, \dots\}$ is d dimensional if there exist d formula sequences $\{h_1^{(n)}\}, \{h_2^{(n)}\}, \dots, \{h_d^{(n)}\}$ such that for every formula sequence $\{h^{(n)}\}$,

$$\text{Var} [h^{(n)} | h_1^{(n)}, \dots, h_d^{(n)}] \rightarrow 0 \quad [7]$$

as $n \rightarrow \infty$; and, moreover, no smaller d works.

Note that it is the set of observables $\{U_1, U_2, \dots, U_n, \dots\}$ that is d dimensional. The ability θ is not observable and is known only by inference. Nonetheless, let it be said that θ is d dimensional, meaning that a d -dimensional random vector θ and treatment characteristic curves $\{P_i(\cdot)\}$ (the conditional distributions of the U_i 's given θ) can be constructed to specify the joint probability law of the d -dimensional U_i 's.

Assessment of Test Dimensionality

As stated above, the dimensionality problem is of particular importance in the field of psychological testing. In this case, the units are persons and the treatments are test items. The function $P_i(\cdot)$ is called the item characteristic curve for the i th item. The administration of a psychological test is modeled as a two-stage experiment, the first stage yielding J randomly sampled persons and the second stage consisting of the administration of I fixed test items (the test) to each sampled person. In this manner, dichotomous random variables $\{U_{ij}\}$; $i = 1, 2, \dots, I$; $j = 1, 2, \dots, J$ are generated. The basic statistical assumptions made are as follows:

1. Experimental independence of persons. The appropriate assumptions are made concerning the joint distribution of the $\{U_{ij}\}$ that correspond to the psychometric assumption that persons are randomly sampled from a very large population and that sampled persons respond to items independently of one another.
2. Local independence of items. The appropriate probabilistic assumptions are made concerning the joint distribution of the $\{U_{ij}\}$ and θ that correspond to the psychometric assumption that for each person, his or her responses to different items are independent.

Consider again the example of the introductory paragraph, that of a "mathematics" test. It might be that while θ is assumed to be a one-dimensional random variable measuring mathematical ability, in reality θ is two dimensional with the first dimension being mathematical ability and the second dimension being verbal ability. In the case of psychological testing, the most important statistical problem concerning dimensionality is to test $H : d = 1$ vs. $A : d > 1$. Recently, this author has constructed a statistic to test this hypothesis and to be further used as an index that estimates the amount of regularity in the data attributable to the multidimensionality of θ .

Illustration

It is rather easy to imagine applications in other fields. As an illustration, suppose that medical subjects (the units) undergo allergy sensitivity tests to various environmental substances (each such test is a treatment). Suppose that the result of each test is scored 1 or 0, depending on whether an al-

lergic reaction is observed or not. Let different values of the parameter θ be assigned to subjects according to each subject's sensitivity. Then, inferences about the dimensionality of θ become meaningful in attempting to develop a classification scheme for allergies.

Description of the Statistic

A description of the constructed statistic can now be given. In doing so, the psychological testing language of items, persons, and so forth, will be used.

1. The test being administered is split into two subtests of lengths M and n , respectively. Here, n should be considered as large and M as possibly not large. Let f_n denote the proportion correct on the second subtest of items $M+1, M+2, \dots, M+n$.
2. $[0,1)$ is partitioned into intervals

$$\bigcup_k A_n^{(k)} = [0,1) \quad [8]$$

such that

$$\max_k \{\text{width}(A_n^{(k)})\} \rightarrow 0 \text{ as } n \rightarrow \infty. \quad [9]$$

For example, let

$$A_n^{(k)} = \left[\frac{k-1}{[n^{1/2}]}, \frac{k}{[n^{1/2}]} \right] \quad k = 1, 2, \dots, [n^{1/2}] \quad [10]$$

where $[x]$ denotes the integer m such that $m \leq x$.

3. Persons are now grouped into categories according to the following rule: Assign a person to category (k,n) if for that person

$$f_n \in A_n^{(k)} \quad k = 1, 2, \dots, K_n. \quad [11]$$

(Here, K_n denotes the number of categories.) Thus, persons are assigned to the same category if they all get about the same proportion correct. This categorization of persons is the only use made of the second subtest. Let $J_n^{(k)}$ denote the number of persons in category (k,n) .

4. To construct the test statistic, take the ratio of two variance estimators, the denominator estimating a variance that is uninfluenced by the "amount" of multidimensionality present and the numerator estimating a variance that is inflated by the amount of multidimensionality present. The variance estimators are each based upon the first subtest, i.e., on items $1, 2, \dots, M$.
5. Now, fix (k,n) . That is, look at the persons in cell k of the

n th partition $\{A_n^{(1)}, A_n^{(2)}, \dots, A_n^{(K_n)}\}$, K_n denoting the number of partition cells.

6. The denominator can now be constructed. Consider item m (of the first subtest, hence, $1 \leq m \leq M$). Let

$$\hat{p}_m^{(k)} = \frac{J_n^{(k)}}{\sum_{j=1}^{J_n^{(k)}} U_{mj} / J_n^{(k)}}, \quad [12]$$

where U_{mj} indicates that correctness of the response of the j th person of cell k to item m . Let

$$\hat{\sigma}_{Pk}^2 = \sum_{m=1}^M \hat{p}_m^{(k)} (1 - \hat{p}_m^{(k)}) / M^2, \quad [13]$$

the denominator estimator of variance. Note that persons have been summed over first, forming $\hat{p}_m^{(k)}$ and then items, forming $\hat{\sigma}_{Pk}^2$.

7. For the numerator, let $g_j^{(k)}$ be the proportion correct for person j on the first subtest, i.e.,

$$g_j^{(k)} = \sum_{m=1}^M U_{mj} / M. \quad [14]$$

Let

$$\bar{g}^{(k)} = \frac{J_n^{(k)}}{\sum_{j=1}^{J_n^{(k)}} g_j^{(k)} / J_n^{(k)}} \quad [15]$$

and

$$\hat{\sigma}_{gk}^2 = \sum_{j=1}^{J_n^{(k)}} (g_j^{(k)} - \bar{g}^{(k)})^2 / J_n^{(k)}, \quad [16]$$

the numerator estimator of variance. Note that items have been summed over first, forming $g_j^{(k)}$ and then persons, forming $\hat{\sigma}_{gk}^2$.

8. For the estimator let

$$F_k = \hat{\sigma}_{gk}^2 / \hat{\sigma}_{Pk}^2. \quad [17]$$

Thus, for each cell k , a statistic F_k is obtained. The $\{F_k\}$ are independent random variables.

The Asymptotic Distribution of $\{F_k\}$

In order to use the $\{F_k\}$ to make inferences about dimensionality, their asymptotic distribution is needed. To this end, the author has shown that for any K cells indexed by $1, 2, \dots, K$ there exists $c_k > 0$ such that

$$\sum_{k=1}^K \frac{F_k - 1}{c_k} / \sqrt{K} \quad [18]$$

is asymptotically normal with mean zero and variance one [notationally $N(0,1)$] when $d = 1$ and, moreover, estimators \hat{c}_k of c_k exist such that

$$\sum_{k=1}^K \frac{F_k - 1}{\hat{c}_k} / \sqrt{K} \quad [19]$$

is asymptotically $N(0,1)$ when $d = 1$. Further, it has been shown that there exists a number $C > 0$ and numbers $A_{M,k} \geq CM$ such that $F_k \rightarrow A_{M,k}$ in probability for $k = 1, 2, \dots, K$ when $d > 1$. Hence, there exists a valid large sample level α procedure for testing $H : d = 1$ vs. $A : d > 1$.

It also follows that this procedure (even in the extreme case of $K = 1$) for an appropriate choice of M has asymptotic power one for any fixed alternative, i.e., any distribution of θ for which $d > 1$. The procedure is to reject H if

$$\sum_{k=1}^K \frac{F_k - 1}{\hat{c}_k} / \sqrt{K} > Z_\alpha, \quad [20]$$

where Z_α is the 100 $(1 - \alpha)$ percentile of a standard normal distribution.

Discussion

There remain several important theoretical and practical questions that should be investigated. First, there are clearly several plausible ways of combining the F_k 's into a single test statistic and of obtaining the asymptotic distribution of this test statistic. Three such possibilities are

$$1. \sum_k \frac{F_k - 1}{\hat{c}_k} / \sqrt{K}$$

as was shown above;

$$2. \sum_k \left(I \left[\frac{F_k - 1}{\hat{c}_k} > z_\alpha \right] - \alpha \right) / \sqrt{K}$$

where $I[A]$ denotes the indicator of the event A ; and

3. A chi-square like statistic $[\sum_k (O_k - F_k)^2 / E_k]$ based upon the number of k 's such that

$$\frac{F_k - 1}{\hat{c}_k} > z_\alpha .$$

The author plans to investigate the asymptotic distributions of the second and third of these statistics as well.

Second, it is essential to carry out some carefully designed monte carlo studies to see for what range of test lengths and sample sizes of examinees the actual distribution of the F_k 's is well approximated by the asymptotic distribution of the F_k 's. This is essential because asymptotic distribution theory cannot by itself guarantee the accuracy of the approximation that it suggests.

Third, the meaningful and practical question is not whether $d = 1$ but, rather, whether taking $d = 1$ accounts for most of the explainable regularity in the data. Thus, what is called for is a reformulation of the hypothesis that $d = 1$ and possibly an estimation approach in order to estimate how much of the explainable regularity is accounted for by taking $d = 1$. This important practical concern needs to be dealt with by some combination of a theoretical analysis and a monte carlo study.

Fourth, some combination of a theoretical analysis and a monte carlo study is also needed so that some quantitative information is available about the power of the tests constructed from the F_k 's.

Fifth, the "regularity" conditions that were needed on the rate of growth of the $\{J_n^{(k)}\}$ (numbers of persons per cell) as $n \rightarrow \infty$ in order to establish the asymptotic normality of the F_k 's--and, hence, the asymptotic distribution of the statistics described above--can undoubtedly be improved upon. This would further strengthen the case for using the F_k 's in actual testing situations. Moreover, it is quite possible that the methods of proof used or the results obtained when abstracted from the present situation involving the F_k 's may add to the general body of knowledge in mathematical statistics.

Sixth, the procedures that are obtained from carrying out the above should be pilot tested on actual tests and populations.

Seventh, a thorough comparison between these procedures based on the F_k 's and on any other approaches (such as factor analytic) in the literature must be made.

Finally, procedures should also be developed for testing $H : d = k$ vs. $A : d > k$ for fixed $k \geq 2$. Although the derivation of the distribution of the F_k 's under the assumption $d = 1$ was surprisingly delicate, it seems clear that an analogous procedure for this hypothesis testing situation can be found and its properties studied.

The author plans to investigate these questions with the goal of producing a theoretically sound and practically important statistical approach to the problem of making inferences about the underlying dimensionality.

REFERENCES

Levine, M. V. Item-item curves and consistent mental test parameter estimates (ETS RB-76-36). Princeton NJ: Educational Testing Service, 1976.

Levine, M. V. Personal communication, 1981.

ACKNOWLEDGMENTS

This work was partially supported by the Office of Naval Research (N00014-79-C-0752; NR 150-445) and by the National Science Foundation.

Navy

- 1 Dr. Ed Aiken
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. Nick Bond
Office of Naval Research
Liaison Office, Far East
APO San Francisco, CA 96503
- 1 Lt. Alexander Bory
Applied Psychology
Measurement Division
NAMRL
NAS Pensacola, FL 32508
- 1 Dr. Robert Carroll
NAVOP 115
Washington, DC 20370
- 1 Dr. Stanley Collyer
Office of Naval Technology
800 M. Quincy Street
Arlington, VA 22217
- 1 CDR Mike Curran
Office of Naval Research
800 M. Quincy St.
Code 270
Arlington, VA 22217
- 1 Dr. John Ellis
Navy Personnel R&D Center
San Diego, CA 92252
- 1 DR. PAT FEDERICO
Code P13
NPRDC
San Diego, CA 92152
- 1 Dr. Cathy Fernandes
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. Norman J. Kerr
Chief of Naval Technical Training
Naval Air Station Memphis (75)
Millington, TN 38054
- 1 Dr. Leonard Kroeker
Navy Personnel R&D Center
San Diego, CA 92152

Navy

- 1 Dr. William L. Maloy (02)
Chief of Naval Education and Training
Naval Air Station
Pensacola, FL 32508
- 1 Dr. Kneale Marshall
Chairman, Operations Research Dept.
Naval Post Graduate School
Monterey, CA 93940
- 1 Dr. James McBride
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Cdr Ralph McCumber
Director, Research & Analysis Division
Navy Recruiting Command
4015 Wilson Boulevard
Arlington, VA 22203
- 1 Dr. George Moeller
Director, Behavioral Sciences Dept.
Naval Submarine Medical Research Lab
Naval Submarine Base
Groton, CT 06349
- 1 Dr William Montague
NPRDC Code 13
San Diego, CA 92152
- 1 Library, Code P201L
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Technical Director
Navy Personnel R&D Center
San Diego, CA 92152
- 6 Commanding Officer
Naval Research Laboratory
Code 2627
Washington, DC 20390
- 6 Personnel & Training Research Group
Code 442PT
Office of Naval Research
Arlington, VA 22217
- 1 LT Frank C. Petho, MSC, USN (Ph.D)
CMET (N-432)
NAS
Pensacola, FL 32508

Navy

- 1 Dr. Bernard Rieland (OIC)
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. Carl Ross
CNET-PBCD
Building 90
Great Lakes NTC, IL 60088
- 1 Mr. Drew Sands
NPRDC Code 62
San Diego, CA 92152
- 1 Dr. Robert G. Smith
Office of Chief of Naval Operations
OP-987H
Washington, DC 20350
- 1 Dr. Richard Snow
Liaison Scientist
Office of Naval Research
Branch Office, London
Box 39
FPO New York, NY 09510
- 1 Dr. Richard Sorensen
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. Frederick Steinheiser
CNO - OP115
Navy Annex
Arlington, VA 20370
- 1 Mr. Brad Symson
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. James Tweeddale
Technical Director
Navy Personnel R&D Center
San Diego, CA 92152
- 1 Dr. Edward Wexman
Office of Naval Research (Code 411S&P)
800 North Quincy Street
Arlington, VA 22217
- 1 Dr. Douglas Wetzel
Code 12
Navy Personnel R&D Center
San Diego, CA 92152

Navy

- 1 DR. MARTIN F. WISKOFF
NAVY PERSONNEL R&D CENTER
SAN DIEGO, CA 92152
- 1 Mr John H. Wolfe
Navy Personnel R&D Center
San Diego, CA 92152

Marine Corps

- 1 H. William Greenup
Education Advisor (E031)
Education Center, NCDEC
Quantico, VA 22134
- 1 Jerry Lehnus
CAT Project Office
HQ Marine Corps
Washington, DC 20380
- 1 Director, Office of Manpower Utilization
HQ, Marine Corps (MPU)
BCB, Bldg. 2009
Quantico, VA 22134
- 1 Headquarters, U. S. Marine Corps
Code MPI-20
Washington, DC 20380
- 1 Special Assistant for Marine
Corps Matters
Code 100M
Office of Naval Research
800 N. Quincy St.
Arlington, VA 22217
- 1 DR. A.L. SLAFKOSKY
SCIENTIFIC ADVISOR (CODE RD-1)
HQ, U.S. MARINE CORPS
WASHINGTON, DC 20380
- 1 Major Frank Yohannan, USMC
Headquarters, Marine Corps
(Code MPI-20)
Washington, DC 20380

Army

- 1 Technical Director
U. S. Army Research Institute for the
Behavioral and Social Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Kent Eaton
Army Research Institute
5001 Eisenhower Blvd.
Alexandria, VA 22333
- 1 Dr. Myron Fischl
U.S. Army Research Institute for the
Social and Behavioral Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Milton S. Katz
Training Technical Area
U.S. Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Clessen Martin
Army Research Institute
5001 Eisenhower Blvd.
Alexandria, VA 22333
- 1 Dr. William E. Nordbrock
FMC-ADCO Box 25
APO, NY 09710
- 1 Mr. Robert Ross
U.S. Army Research Institute for the
Social and Behavioral Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Robert Sasnor
U. S. Army Research Institute for the
Behavioral and Social Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Joyce Shields
Army Research Institute for the
Behavioral and Social Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333
- 1 Dr. Hilda Ming
Army Research Institute
5001 Eisenhower Ave.
Alexandria, VA 22333

Air Force

1 Technical Documents Center
Air Force Human Resources Laboratory
WPAFB, OH 45433

1 U.S. Air Force Office of Scientific
Research
Life Sciences Directorate, NL
Bolling Air Force Base
Washington, DC 20332

1 Air University Library
AUL/LSE 76/443
Maxwell AFB, AL 36112

1 Dr. Earl A. Alluisi
HQ, AFHRL (AFSC)
Brooks AFB, TX 78235

1 Mr. Raymond E. Christal
AFHRL/MDE
Brooks AFB, TX 78235

1 Dr. Alfred R. Fregly
AFOSR/NL
Bolling AFB, DC 20332

1 Dr. Patrick Kyllonen
AFHRL/MDE

Brooks AFB, TX 78235

1 Dr. Roger Pennell
Air Force Human Resources Laboratory
Lowry AFB, CO 80230

1 Dr. Malcolm Ree
AFHRL/MP
Brooks AFB, TX 78235

Department of Defense

12 Defense Technical Information Center
Cameron Station, Bldg 5
Alexandria, VA 22314
Attn: TC

1 Military Assistant for Training and
Personnel Technology
Office of the Under Secretary of Defense
for Research & Engineering
Room 3E129, The Pentagon
Washington, DC 20301

1 Dr. W. Steve Sellman
Office of the Assistant Secretary
of Defense (MRA & L)
2B269 The Pentagon
Washington, DC 20301

1 Major Jack Thorpe
DARPA
1400 Wilson Blvd.
Arlington, VA 22209

1 Dr. Robert A. Wisher
OUSDRE (ELS)
The Pentagon, Room 3D129
Washington, DC 20301

Civilian Agencies

- 1 Dr. Vern M. Urry
Personnel R&D Center
Office of Personnel Management
1900 E Street NW
Washington, DC 20415
- 1 Mr. Thomas A. Warr
U. S. Coast Guard Institute
P. O. Substation 18
Oklahoma City, OK 73169
- 1 Dr. Frank Withrow
U. S. Office of Education
400 Maryland Ave. SW
Washington, DC 20202
- 1 Dr. Joseph L. Young, Director
Memory & Cognitive Processes
National Science Foundation
Washington, DC 20550

Private Sector

- 1 Dr. James Algina
University of Florida
Gainesville, FL 326
- 1 Dr. Erling B. Andersen
Department of Statistics
Studiestraede 6
1455 Copenhagen
DENMARK
- 1 Psychological Research Unit
MBH-3-44 Attn
Northbourne House
Turner ACT 2601
AUSTRALIA
- 1 Dr. Alan Baddeley
Medical Research Council
Applied Psychology Unit
15 Chaucer Road
Cambridge CB2 2EF
ENGLAND
- 1 Dr. Isaac Bejar
Educational Testing Service
Princeton, NJ 08450
- 1 Dr. Menucha Birenbaum
School of Education
Tel Aviv University
Tel Aviv, Ramat Aviv 6997B
Israel
- 1 Dr. R. Darrell Bock
Department of Education
University of Chicago
Chicago, IL 60637
- 1 Dr. Robert Brennan
American College Testing Programs
P. O. Box 168
Iowa City, IA 52243
- 1 Dr. Glenn Bryan
6208 Pce Road
Bethesda, MD 20817
- 1 Bundesministerium der Verteidigung
-Referat P II 4-
Psychological Service
Postfach 1328
D-5300 Bonn 1
F. R. of Germany

Private Sector

- 1 Dr. Ernest R. Cadotte
307 Stokely
University of Tennessee
Knoxville, TN 37916
- 1 Dr. John B. Carroll
409 Elliott Rd.
Chapel Hill, NC 27514
- 1 Dr. Norman Cliff
Dept. of Psychology
Univ. of So. California
University Park
Los Angeles, CA 90007
- 1 Dr. Allan M. Collins
Bolt Beranek & Newman, Inc.
50 Moulton Street
Cambridge, MA 02138
- 1 Dr. Lynn A. Cooper
LRDC
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15213
- 1 Dr. Hans Crombag
Education Research Center
University of Leyden
Boerhaavelaan 2
2334 EN Leyden
The NETHERLANDS
- 1 CTB/McGraw-Hill Library
2300 Garden Road
Monterey, CA 93940
- 1 Dr. Dattprasad Divgi
Syracuse University
Department of Psychology
Syracuse, NE 33210
- 1 Dr. Mei-Ki Dong
Ball Foundation
Room 314, Building B
800 Roosevelt Road
Glen Ellyn, IL 60137
- 1 Dr. Fritz Drasgow
Department of Psychology
University of Illinois
603 E. Daniel St.
Champaign, IL 61820

Private Sector

- 1 Dr. Susan Ebertson
PSYCHOLOGY DEPARTMENT
UNIVERSITY OF KANSAS
Lawrence, KS 66045
- 1 ERIC Facility-Acquisitions
4833 Rugby Avenue
Bethesda, MD 20014
- 1 Dr. Benjamin A. Fairbank, Jr.
McFann-Gray & Associates, Inc.
5825 Callaghan
Suite 225
San Antonio, TX 78228
- 1 Dr. Leonard Feldt
Lindquist Center for Measurement
University of Iowa
Iowa City, IA 52242
- 1 Dr. Richard L. Ferguson
The American College Testing Program
P.O. Box 168
Iowa City, IA 52240
- 1 Univ. Prof. Dr. Gerhard Fischer
Liebiggasse 5/3
A 1010 Vienna
AUSTRIA
- 1 Professor Donald Fitzgerald
University of New England
Armidale, New South Wales 2351
AUSTRALIA
- 1 Dr. Dexter Fletcher
University of Oregon
Department of Computer Science
Eugene, OR 97403
- 1 Dr. John R. Frederiksen
Bolt Beranek & Newman
50 Moulton Street
Cambridge, MA 02138
- 1 Dr. Janice Gifford
University of Massachusetts
School of Education
Amherst, MA 01002

Private Sector

1 Dr. Robert Blaser
Learning Research & Development Center
University of Pittsburgh
3939 D'Hara Street
PITTSBURGH, PA 15260

1 Dr. Bert Green
Johns Hopkins University
Department of Psychology
Charles & 34th Street
Baltimore, MD 21218

1 DR. JAMES G. GREENO
LRDC
UNIVERSITY OF PITTSBURGH
3939 D'HARA STREET
PITTSBURGH, PA 15213

1 Dr. Ron Hambleton
School of Education
University of Massachusetts
Amherst, MA 01002

1 Dr. Delwyn Harnisch
University of Illinois
242b Education
Urbana, IL 61801

1 Dr. Paul Horst
677 G Street, #184
Chula Vista, CA 90010

1 Dr. Lloyd Humphreys
Department of Psychology
University of Illinois
603 East Daniel Street
Champaign, IL 61820

1 Dr. Steven Hunka
Department of Education
University of Alberta
Edmonton, Alberta
CANADA

1 Dr. Earl Hunt
Dept. of Psychology
University of Washington
Seattle, WA 98105

1 Dr. Jack Hunter
2122 Coolidge St.
Lansing, MI 48906

Private Sector

1 Dr. Huynh Huynh
College of Education
University of South Carolina
Columbia, SC 29208

1 Dr. Douglas H. Jones
Advanced Statistical Technologies
Corporation
10 Trafalgar Court
Lawrenceville, NJ 08148

1 Professor John A. Keats
Department of Psychology
The University of Newcastle
N.S.W. 2308
AUSTRALIA

1 Dr. Scott Kelso
Maskins Laboratories, Inc
270 Crown Street
New Haven, CT 06510

1 CDR Robert S. Kennedy
Canyon Research Group
1040 Woodcock Road
Suite 227
Orlando, FL 32803

1 Dr. William Koch
University of Texas-Austin
Measurement and Evaluation Center
Austin, TX 78703

1 Dr. Stephen Kosslyn
1236 William James Hall
33 Kirkland St.
Cambridge, MA 02138

1 Dr. Alan Lesgold
Learning R&D Center
University of Pittsburgh
3939 D'Hara Street
Pittsburgh, PA 15260

1 Dr. Michael Levine
Department of Educational Psychology
210 Education Bldg.
University of Illinois
Champaign, IL 61801

Private Sector

- 1 Dr. Charles Lewis
Faculteit Sociale Wetenschappen
Rijksuniversiteit Groningen
Oude Boteringestraat 23
97126C Groningen
Netherlands
- 1 Dr. Robert Linn
College of Education
University of Illinois
Urbana, IL 61801
- 1 Mr. Phillip Livingston
Systems and Applied Sciences Corporation
6811 Kenilworth Avenue
Riverdale, MD 20840
- 1 Dr. Robert Lockman
Center for Naval Analysis
200 North Beauregard St.
Alexandria, VA 22311
- 1 Dr. Frederic M. Lord
Educational Testing Service
Princeton, NJ 08541
- 1 Dr. James Luesden
Department of Psychology
University of Western Australia
Medlands W.A. 6009
AUSTRALIA
- 1 Dr. Don Lyon
P. O. Box 44
Higley, AZ 85236
- 1 Dr. Gary Marco
Stop 31-E
Educational Testing Service
Princeton, NJ 08451
- 1 Dr. Scott Maxwell
Department of Psychology
University of Notre Dame
Notre Dame, IN 46556
- 1 Dr. Samuel T. Mayo
Loyola University of Chicago
820 North Michigan Avenue
Chicago, IL 60611

Private Sector

- 1 Mr. Robert McKinley
American College Testing Programs
P.O. Box 168
Iowa City, IA 52243
- 1 Dr. Barbara Means
Human Resources Research Organization
300 North Washington
Alexandria, VA 22314
- 1
Professor Jason Millman
Department of Education
Stone Hall
Cornell University
Ithaca, NY 14853
- 1 Dr. Allen Munro
Behavioral Technology Laboratories
1845 Elena Ave., Fourth Floor
Redondo Beach, CA 90277
- 1 Dr. W. Alan Nicewander
University of Oklahoma
Department of Psychology
Oklahoma City, OK 73069
- 1 Dr. Donald A. Mcraan
Cognitive Science, C-015
Univ. of California, San Diego
La Jolla, CA 92093
- 1 Dr. Melvin R. Novick
336 Lindquist Center for Measurement
University of Iowa
Iowa City, IA 52242
- 1 Dr. James Olson
WICAT, Inc.
1875 South State Street
Orem, UT 84057
- 1 Dr. Jesse Orlansky
Institute for Defense Analyses
1801 N. Beauregard St.
Alexandria, VA 22311
- 1 Wayne M. Patience
American Council on Education
GED Testing Service, Suite 20
One Dupont Circle, NW
Washington, DC 20036

Private Sector

- 1 Dr. James A. Paulson
Portland State University
P.O. Box 751
Portland, OR 97207
- 1 Dr. James M. Pellegrino
University of California,
Santa Barbara
Dept. of Psychology
Santa Barbara, CA 93106
- 1 Dr. Mark D. Reckase
ACT
P. O. Box 168
Iowa City, IA 52243
- 1 Dr. Thomas Reynolds
University of Texas-Dallas
Marketing Department
P. O. Box 688
Richardson, TX 75080
- 1 Dr. Andrew M. Rose
American Institutes for Research
1055 Thomas Jefferson St. NW
Washington, DC 20007
- 1 Dr. Ernst Z. Rothkopf
Bell Laboratories
Murray Hill, NJ 07974
- 1 Dr. Lawrence Rudner
403 Elm Avenue
Takoma Park, MD 20012
- 1 Dr. J. Ryan
Department of Education
University of South Carolina
Columbia, SC 29208
- 1 Frank L. Schmidt
Department of Psychology
Bldg. 66
George Washington University
Washington, DC 20052
- 1 Dr. Walter Schneider
Psychology Department
603 E. Daniel
Champaign, IL 61820

Private Sector

- 1 Lowell Schoer
Psychological & Quantitative
Foundations
College of Education
University of Iowa
Iowa City, IA 52242
- 1 Dr. Kazuo Shigenasu
7-9-24 Kugenuma-Kaigan
Fujisawa 251
JAPAN
- 1 Dr. Edwin Shirkey
Department of Psychology
University of Central Florida
Orlando, FL 32816
- 1 Dr. William Sios
Center for Naval Analysis
200 North Beauregard Street
Alexandria, VA 22311
- 1 Dr. Robert Sternberg
Dept. of Psychology
Yale University
Box 11A, Yale Station
New Haven, CT 06520
- 1 Martha Stocking
Educational Testing Service
Princeton, NJ 08541
- 1 Dr. Peter Stolfoff
Center for Naval Analysis
200 North Beauregard Street
Alexandria, VA 22311
- 1 David E. Stone, Ph.D.
Hazeltine Corporation
7680 Old Springhouse Road
McLean, VA 22102
- 1 Dr. William Stout
University of Illinois
Department of Mathematics
Urbana, IL 61801
- 1 DR. PATRICK SUPPES
INSTITUTE FOR MATHEMATICAL STUDIES IN
THE SOCIAL SCIENCES
STANFORD UNIVERSITY
STANFORD, CA 94305

Private Sector

- 1 Dr. Hariharan Swaminathan
Laboratory of Psychometric and
Evaluation Research
School of Education
University of Massachusetts
Amherst, MA 01003
- 1 Dr. Kikumi Tatsuoka
Computer Based Education Research Lab
252 Engineering Research Laboratory
Urbana, IL 61801
- 1 Dr. Maurice Tatsuoka
220 Education Bldg
1310 S. Sixth St.
Champaign, IL 61820
- 1 Dr. David Thissen
Department of Psychology
University of Kansas
Lawrence, KS 66044
- 1 Dr. Douglas Towne
Univ. of So. California
Behavioral Technology Labs
1845 S. Elena Ave.
Redondo Beach, CA 90277
- 1 Dr. Robert Tsutakawa
Department of Statistics
University of Missouri
Columbia, MO 65201
- 1 Dr. V. R. R. Uppuluri
Union Carbide Corporation
Nuclear Division
P. O. Box Y
Oak Ridge, TN 37830
- 1 Dr. David Vale
Assessment Systems Corporation
2233 University Avenue
Suite 310
St. Paul, MN 55114
- 1 Dr. Kurt Van Lehn
Xerox PARC
3333 Coyote Hill Road
Palo Alto, CA 94304
- 1 Dr. Howard Mainer
Division of Psychological Studies
Educational Testing Service
Princeton, NJ 08540

Private Sector

- 1 Dr. Michael T. Waller
Department of Educational Psychology
University of Wisconsin--Milwaukee
Milwaukee, WI 53201
- 1 Dr. Brian Waters
HumRRD
300 North Washington
Alexandria, VA 22314
- 1 Dr. David J. Weiss
M660 Elliott Hall
University of Minnesota
75 E. River Road
Minneapolis, MN 55455
- 1 Dr. Donald C. Weitzman
Mitre Corporation
1820 Delley Madison Blvd
McLean, VA 22102
- 1 Dr. Christopher Wickens
Department of Psychology
University of Illinois
Champaign, IL 61820
- 1 Dr. Rand R. Wilcox
University of Southern California
Department of Psychology
Los Angeles, CA 90007
- 1 German Military Representative
ATTN: Wolfgang Willegrube
Streitkräfteamt
B-5300 Bonn 2
4000 Brandywine Street, NW
Washington, DC 20016
- 1 Dr. Bruce Williams
Department of Educational Psychology
University of Illinois
Urbana, IL 61801
- 1 Dr. Wendy Yen
CTB/McGraw Hill
Del Monte Research Park
Monterey, CA 93940